District: Napa Valley Unified, 2866266

 Type:
 Unified District

 FMTA:
 3

 SELPA:
 2800 Napa County SELPA

 ZELPA:
 2800 Napa County SELPA

 District 2005-06 Enrollment

 SE Ages
 GE

 3 - 5
 6 - 22
 Gr 1 - 12

 285
 2,069
 16,083

					2,000	10,000
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	70.7%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	3.1%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)			l			
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	98.0%	Yes	No Change	>= 95.0%	Vaa
Mathematics	>= 95.0%	99.0%	Yes	Yes	>= 95.0%	Yes
C. Performance						
English-language Arts	>= 23.0%	20.4%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	24.2%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.2%	Yes	Yes	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	1	1	•	1		
A. Out regular < 21%	>= 43.0%	49.1%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	26.4%	No	No	<= 23.6%	Yes
C. Separate facility	<= 3.9%	3.2%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 1 of 110

District: Napa Valley Unified, 2866266

Type: Unified District

FMTA: 3

SELPA: 2800 Napa County SELPA

District 2005-06 Enrollment								
SE /	Ages	GE						
3 - 5	6 - 22	Gr 1 - 12						
285	2,069	16,083						

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	97.1%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 23.0%	13.8%	Yes	No	<= 21.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=14.5	18.0	No	Yes	<= 13.5	N/A		
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes		
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes		
Returned to GE (Ages 6 - 22)	<= 3.4%	6.7%	Yes	Yes	<= 3.9%	N/A		

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 2 of 110

District: National Elementary, 3768221

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 3704 South Bay Service SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 167
 590
 5,327

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	<u> </u>	1	1			
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation		1	•			
English-language Arts	>= 95.0%	99.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	100.0%	Yes	Yes	>= 95.0%	NO
C. Performance						
English-language Arts	>= 24.4%	12.5%	Yes *	No	>= 24.4%	
Mathematics	>= 26.5%	21.5%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 54.0%	55.6%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	29.5%	No	Yes	<= 20.9%	Yes
C. Separate facility	<= 2.5%	0.8%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 3 of 110

District: National Elementary, 3768221

Type: Elementary District

FMTA: 1

SELPA: 3704 South Bay Service SELPA

Distric	District 2005-06 Enrollment							
SE /	Ages	GE						
3 - 5	6 - 22	Gr 1 - 12						
167	590	5,327						

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)		•	•			•
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 21.0%	17.3%	Yes	No	<= 19.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=13.5	12.2	Yes	No	<= 13.0	N/A		
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 5.3%	7.2%	Yes	No	<= 5.6%	N/A		

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 4 of 110

District: Natomas Unified, 3475283

Report prepared on: 12/19/2007

 Type: Unified District

 District 2005-06 Enrollment

 FMTA:
 2

 SELPA:
 3401 Sacramento County SELPA

 3 - 5
 6 - 22

 GE
 3 - 5

109

881

9.561

Compliance and Target **Performance** Met **Improved Target** Action this year this year target over last year next year required **Indicators** 1. Graduation (Grade 12) >= 34.0% 43.3% Yes Yes >= 36.0% No 2. Dropout (Grades 7 - 12) <= 7.9% 8.3% Yes No <= 7.8% No 3. Assessment (Grades 3 - 8, 10) A. Met AYP Met all = No N/A Meet all Meet all Nο **B.** Participation **English-language Arts** >= 95.0% 91.0% No >= 95.0% No Yes **Mathematics** >= 95.0% 87.0% No Nο >= 95.0% C. Performance **English-language Arts** Yes Yes >= 23.0% >= 23.0% 25.8% **Mathematics** >= 23.7% 29.5% Yes Yes >= 23.7% 4. Suspension/Expulsion (Ages 3 - 22) A. Overall <=1.0% 0.4% Yes Yes <=1.0% Not Not Not **B.** Ethnic disproportion Yes No Yes Disproportionate Disproportionate Disproportionate 5. LRE (Ages 6 - 22) A. Out regular < 21% 45.6% >= 45.0% >= 43.0% Yes Yes B. Out regular > 60% <= 24.7% <= 23.6% 24.9% No Yes No C. Separate facility No <= 3.9% 3.1% Yes <= 3.8% 6. LRE - Preschool See SELPA-Level Special Education Annual Performance Report Measures (Ages 3 - 5) 7. Assessment - Preschool See SELPA-Level Special Education Annual Performance Report Measures (Ages 3 - 5) 8. Parent Involvement 72.9% Yes N/A >= 74.0% No >= 69.0% (Ages Birth - 22) 9. Overall ethnic disproportion due to policies, procedures, Not Not Yes N/A Not No or practices (Ages 6 - 22) Disproportionate Disproportionate Disproportionate 10. Ethnic disproportion by Data for this indicator were not collected in 2005-06. disability due to policies, Not Data based on 2005-06 information are being collected Disproportionate procedures, or practices in fall and winter 2007-08. (Ages 6 - 22) 11. Eligibility evaluation (Initial) **Determination made within** 100.0% 11.7% No N/A 100.0% Yes 60 Days (Ages Birth - 22) 12. Transition part C to part B See SELPA-Level Special Education Annual Performance Report Measures Not later than 3rd birthday

District Report Page 1 of 2

Document Page 5 of 110

District: Natomas Unified, 3475283

Type: Unified District

FMTA: 2

SELPA: 3401 Sacramento County SELPA

District 2005-06 Enrollment SE Ages GE 3 - 5 6 - 22 Gr 1 - 12		
SE /	GE	
3 - 5	6 - 22	Gr 1 - 12
109	881	9.561

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	98.9%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						•
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 23.0%	10.1%	Yes	No	<= 21.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=14.5	11.4	Yes	No	<= 13.5	N/A		
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes		
Returned to GE (Ages 6 - 22)	<= 3.4%	6.7%	Yes	No	<= 3.9%	N/A		

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 6 of 110

District: Needles Unified, 3667801

 Type:
 Unified District

 FMTA:
 1

 SELPA:
 3601 Desert Mountain SELPA

 3-5
 6-22
 Gr 1-12

 20
 190
 1,048

			1		,	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	5.6%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	•	•	•	•		
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	97.0%	Yes	No Change	>= 95.0%	Yes
Mathematics	>= 95.0%	98.0%	Yes	No	>= 95.0%	163
C. Performance						
English-language Arts	>= 23.0%	7.6%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	8.5%	No	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	27.4%	No	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	30.5%	No	No	<= 23.6%	Yes
C. Separate facility	<= 3.9%	0.5%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
					District Report F	Dogg 1 of 1

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 7 of 110

District: Needles Unified, 3667801

Type: Unified District

FMTA: 1

SELPA: 3601 Desert Mountain SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
20	190	1 048			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						•
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	22.6%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	11.7	Yes	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	5.1%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 8 of 110

District: Nevada City Elementary, 2966340

Type: Elementary District

FMTA: 2

SELPA: 3100 Placer County SELPA

Distric	t 2005-06 E n	rollment
SE /	Ages	GE
3 - 5	6 - 22	Gr 1 - 12
12	110	1.237

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	92.0%	Yes *	No	>= 95.0%	No
Mathematics	>= 95.0%	92.0%	Yes *	No	>= 95.0%	140
C. Performance						
English-language Arts	>= 24.4%	31.5%	Yes	No	>= 24.4%	
Mathematics	>= 26.5%	30.6%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	60.0%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	8.2%	Yes	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	9.1%	No	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
					District Report F	Page 1 of 2

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 9 of 110

District: Nevada City Elementary, 2966340

Type: Elementary District

FMTA: 2

SELPA: 3100 Placer County SELPA

Distric	t 2005-06 E n	rollment
SE /	Ages	GE
3 - 5	6 - 22	Gr 1 - 12
12	110	1.237

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	1.8%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	31.8	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	0.0%	No	No Chg	<= 5.6%	N/A

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 10 of 110

District: Nevada Joint Union High, 2966357

Type: High School District Grade 9-12

FMTA: 2

SELPA: 3100 Placer County SELPA

District 2005-06 Enrollment				
SE	Ages	GE		
3 - 5	6 - 22	Gr 1 - 12		
0	356	4.198		

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	>= 50.0%	N/C	N/C	N/C	>= 51.0%	N/C
2. Dropout (Grades 7 - 12)	<= 6.8%	0.0%	Yes	No change	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	97.0%		No	>= 95.0%	
Mathematics	>= 95.0%	95.0%		No	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	27.8%		Yes	>= 22.3%	
Mathematics	>= 20.9%	15.2%		No	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	46.6%	Yes	Yes	>= 31.0%	
B. Out regular > 60%	<= 28.0%	16.6%	Yes	Yes	<= 26.2%	No
C. Separate facility	<= 7.2%	4.5%	Yes	Yes	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	39.6%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
					District Report F	Page 1 of 2

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 11 of 110

District: Nevada Joint Union High, 2966357

Type: High School District Grade 9-12

FMTA: 2

SELPA: 3100 Placer County SELPA

District 2005-06 Enrollment				
SE /	Ages	GE		
3 - 5	6 - 22	Gr 1 - 12		
0	356	4,198		

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 18.0%	11.0%	Yes	Yes	<= 16.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=21.5	18.8	Yes	Yes	<= 20.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 1.5%	0.0%	No	No Chg	<= 2.0%	N/A	

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 12 of 110

District: New Haven Unified, 0161242

 Type: Unified District

 FMTA:
 3
 SE Ages
 GE

 SELPA:
 0115 Mission Valley SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 149
 1,122
 12,421

Camplianas and	T	Danfarman	NA - 4	luana na a a a a	Tarast	Λ -4!
Compliance and	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
<u>Indicators</u>	_			•	_	•
1. Graduation (Grade 12)	>= 34.0%	43.2%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	2.0%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)				,		
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	96.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	97.0%	Yes	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	18.5%	Yes *	No	>= 23.0%	
Mathematics	>= 23.7%	22.5%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	1.5%	No	No	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Is Disproportionate	No	No	Not Disproportionate	Yes
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 43.0%	59.0%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	24.8%	No	Yes	<= 23.6%	Yes
C. Separate facility	<= 3.9%	5.1%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	•	
					District Report F	2000 1 of 2

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 13 of 110

District: New Haven Unified, 0161242

Type: Unified District

FMTA: 3

SELPA: 0115 Mission Valley SELPA

District 2005-06 Enrollment						
SE /	GE					
3 - 5	6 - 22	Gr 1 - 12				
149	1,122	12,421				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	5.2%	Yes	Yes	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	11.5	Yes	No	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Returned to GE (Ages 6 - 22)	<= 3.4%	4.7%	Yes	Yes	<= 3.9%	N/A	

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 14 of 110

District: New Hope Elementary, 3968619

Type: Elementary District

FMTA: 2

SELPA: 3911 Lodi Area SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
3	16	107			

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all		1	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	5.6%		Unk	>= 24.4%	
Mathematics	>= 26.5%	11.8%		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
					District Report F	Page 1 of 2

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 15 of 110

District: New Hope Elementary, 3968619

Type: Elementary District

FMTA: 2

SELPA: 3911 Lodi Area SELPA

District 2005-06 Enrollment					
SE A	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
3	16	197			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	2.5	Yes	Yes	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	13.0%	Yes	N/C	<= 5.6%	N/A	

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 16 of 110

District: New Jerusalem Elementary, 3968627

Type: Elementary District

FMTA: 2

SELPA: 3901 San Joaquin County SELPA

District 2005-06 Enrollment						
SE A	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
2	47	566				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	N/C	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)	_					
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Yes	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Yes	>= 95.0%	_
C. Performance						
English-language Arts	>= 24.4%	2.9%		No	>= 24.4%	
Mathematics	>= 26.5%	17.1%		No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	66.0%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	17.0%	Yes	Yes	<= 20.9%	No
C. Separate facility	<= 2.5%	2.1%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	· .	
					District Report F	age 1 of 2

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 17 of 110

District: New Jerusalem Elementary, 3968627

Type: Elementary District

FMTA: 2

SELPA: 3901 San Joaquin County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
2	47	566				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	14.9%	Yes	Yes	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	4.6	Yes	Yes	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	11.1%	Yes	Yes	<= 5.6%	N/A	

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 18 of 110

District: Newark Unified, 0161234

 Type:
 Unified District

 FMTA:
 3

 SELPA:
 0115 Mission Valley SELPA

 District 2005-06 Enrollment

 SE Ages
 GE

 3 - 5
 6 - 22
 Gr 1 - 12

 60
 708
 6,702

		- ·				
Compliance and	Target	Performance this year	Met	Improved over last year	Target	Action
Indicators	this year		target	-	-	required
1. Graduation (Grade 12)	>= 34.0%	69.8%	Yes	N/C	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	3.1%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)		1		<u> </u>	·	
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	94.0%	Yes *	No	>= 95.0%	No
Mathematics	>= 95.0%	97.0%	Yes *	No	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	19.0%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	25.9%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	1.8%	No	No	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	Yes
5. LRE (Ages 6 - 22)	•	*		•		
A. Out regular < 21%	>= 43.0%	46.3%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	17.1%	Yes	No	<= 23.6%	No
C. Separate facility	<= 3.9%	3.8%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
					District Report F	2000 4 04 0

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 19 of 110

District: Newark Unified, 0161234

Type: Unified District

FMTA: 3

SELPA: 0115 Mission Valley SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
60	708	6 702				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	4.8%	Yes	No	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	11.3	Yes	Yes	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 3.4%	8.2%	Yes	No	<= 3.9%	N/A	

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 20 of 110

District: Newcastle Elementary, 3166852

Type: Elementary District

FMTA: 2

SELPA: 3100 Placer County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
3	20	270				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	•					
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	72.0%		Unknown	>= 95.0%	_
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%			Unk	>= 24.4%	
Mathematics	>= 26.5%	50.0%		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	72.4%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	20.7%	Yes	Yes	<= 20.9%	No
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
					District Report F	Page 1 of 2

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 21 of 110

District: Newcastle Elementary, 3166852

Type: Elementary District

FMTA: 2

SELPA: 3100 Placer County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
3	29	279				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	13.8%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	2.9%	No	No	<= 5.6%	N/A

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 22 of 110

District: Newhall Elementary, 1964832

Type: Elementary District District 2005-06 Enrollment FMTA: SE Ages GE 3 - 5 6 - 22 Gr 1 - 12

SELPA: 1906 Santa Clarita Valley SELPA

SELPA: 1906 Santa Clarita Valley	SELPA					0 22	<u> </u>
,					143	554	6,005
Compliance and	Target this year	Performance this year	Met target		roved ast year	Target next year	Action required
<u>Indicators</u>						_	-
1. Graduation (Grade 12)	N/A	N/A	N/A		N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						,	
A. Met AYP	Meet all	Met all = Yes	Yes	١	N/A	Meet all	
B. Participation							
English-language Arts	>= 95.0%	96.0%	Yes		No	>= 95.0%	No
Mathematics	>= 95.0%	99.0%	Yes	No C	Change	>= 95.0%	
C. Performance							
English-language Arts	>= 24.4%	40.8%	Yes	\	⁄es	>= 24.4%	
Mathematics	>= 26.5%	51.5%	Yes	١	⁄es	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)							
A. Overall	<=1.0%	0.0%	Yes	N	V/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	١	⁄es	Not Disproportionate	No
5. LRE (Ages 6 - 22)	- 1	1	•			1	<u>"</u>
A. Out regular < 21%	>= 54.0%	33.9%	No		No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	58.5%	No	!	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	1.4%	Yes	١	es/	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual	Performar	nce Report Meas	sures
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual	Performar	nce Report Meas	sures
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	42.1%	No	١	N/A	>= 74.0%	Yes
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	١	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	3.1%	No	١	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual	Performar	nce Report Meas	sures

District Report Page 1 of 2

Document Page 23 of 110 Report prepared on: 12/19/2007

District: Newhall Elementary, 1964832

Type: Elementary District

FMTA: 1

SELPA: 1906 Santa Clarita Valley SELPA

Distric	t 2005-06 En	rollment
SE /	Ages	GE
3 - 5	6 - 22	Gr 1 - 12
143	554	6,005

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures									
LRE (Ages 6 to 22)									
Out regular > 80%	<= 21.0%	54.3%	No	No	<= 19.0%	N/A			
Ethnic disproportion (Ages 6 - 22)									
Ethnic Disparity	<=13.5	6.5	Yes	No	<= 13.0	N/A			
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No			
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No			
Returned to GE (Ages 6 - 22)	<= 5.3%	6.6%	Yes	No	<= 5.6%	N/A			

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 24 of 110

District: Newman-Crows Landing Unified, 5073601

 Type:
 Unified District
 District 2005-06 Enrollment

 FMTA:
 2
 SE Ages
 GE

 SELPA:
 5001 Stanislaus County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 25
 264
 2,428

1. Graduation (Grade 12) 2. Dropout (Grades 7 - 12) 3. Assessment (Grades 3 - 8, 10) A. Met AYP B. Participation English-language Arts Mathematics C. Performance English-language Arts	Target this year >= 34.0% <= 7.9% Meet all >= 95.0% >= 95.0% >= 23.0% >= 23.7% <=1.0% Not proportionate	Performance this year N/C 1.6% Met all = No 89.0% 99.0% 15.4% 18.5% 0.0% Not	Met target N/C Yes No Yes* Yes* Yes*	N/C No N/A No No Change No No	>= 36.0% <= 7.8% Meet all >= 95.0% >= 95.0% >= 23.0% >= 23.7%	Action required N/C No Yes	
2. Dropout (Grades 7 - 12) 3. Assessment (Grades 3 - 8, 10) A. Met AYP B. Participation English-language Arts Mathematics C. Performance English-language Arts Mathematics 4. Suspension/Expulsion (Ages 3 - 22)	<= 7.9% Meet all >= 95.0% >= 95.0% >= 23.0% >= 23.7% <=1.0% Not	1.6% Met all = No 89.0% 99.0% 15.4% 18.5%	Yes * Yes * No No Yes *	No N/A No No Change No No	<= 7.8% Meet all >= 95.0% >= 95.0% >= 23.0% >= 23.7%	No	
3. Assessment (Grades 3 - 8, 10) A. Met AYP B. Participation English-language Arts Mathematics C. Performance English-language Arts Mathematics 4. Suspension/Expulsion (Ages 3 - 22)	Meet all >= 95.0% >= 95.0% >= 23.0% >= 23.7% <=1.0% Not	Met all = No 89.0% 99.0% 15.4% 18.5%	No Yes * Yes * No Yes *	N/A No No Change No No	Meet all >= 95.0% >= 95.0% >= 23.0% >= 23.7%		
A. Met AYP B. Participation English-language Arts Mathematics C. Performance English-language Arts Mathematics 4. Suspension/Expulsion (Ages 3 - 22)	>= 95.0% >= 95.0% >= 23.0% >= 23.7% <=1.0% Not	89.0% 99.0% 15.4% 18.5%	Yes * Yes * No Yes *	No No Change No No	>= 95.0% >= 95.0% >= 23.0% >= 23.7%	Yes	
B. Participation English-language Arts Mathematics C. Performance English-language Arts Mathematics 4. Suspension/Expulsion (Ages 3 - 22)	>= 95.0% >= 95.0% >= 23.0% >= 23.7% <=1.0% Not	89.0% 99.0% 15.4% 18.5%	Yes * Yes * No Yes *	No No Change No No	>= 95.0% >= 95.0% >= 23.0% >= 23.7%	Yes	
English-language Arts Mathematics C. Performance English-language Arts Mathematics 4. Suspension/Expulsion (Ages 3 - 22)	>= 95.0% >= 23.0% >= 23.7% <=1.0% Not	99.0% 15.4% 18.5%	Yes * No Yes *	No Change No No	>= 95.0% >= 23.0% >= 23.7%	Yes	
Mathematics C. Performance English-language Arts Mathematics 4. Suspension/Expulsion (Ages 3 - 22)	>= 95.0% >= 23.0% >= 23.7% <=1.0% Not	99.0% 15.4% 18.5%	Yes * No Yes *	No Change No No	>= 95.0% >= 23.0% >= 23.7%	Yes	
C. Performance English-language Arts Mathematics 4. Suspension/Expulsion (Ages 3 - 22)	>= 23.0% >= 23.7% <=1.0% Not	15.4% 18.5% 0.0%	No Yes*	No No	>= 23.0% >= 23.7%		
English-language Arts Mathematics 4. Suspension/Expulsion (Ages 3 - 22)	>= 23.7% <=1.0% Not	0.0%	Yes *	No	>= 23.7%		
Mathematics 4. Suspension/Expulsion (Ages 3 - 22)	>= 23.7% <=1.0% Not	0.0%	Yes *	No	>= 23.7%		
4. Suspension/Expulsion (Ages 3 - 22)	<=1.0% Not	0.0%	1				
(Ages 3 - 22)	Not		Yes		,		
A. Overall	Not		Yes				
		Not		No Change	<=1.0%		
B. Ethnic disproportion	-	Disproportionate	Yes	Yes	Not Disproportionate	No	
5. LRE (Ages 6 - 22)							
A. Out regular < 21%	>= 43.0%	42.4%	No	No	>= 45.0%		
B. Out regular > 60%	<= 24.7%	21.6%	Yes	No	<= 23.6%	Yes	
C. Separate facility	<= 3.9%	2.3%	Yes	Yes	<= 3.8%		
6. LRE - Preschool (Ages 3 - 5)	See SELF	A-Level Special Ed	lucation /	Annual Performa	nce Report Measu	res	
7. Assessment - Preschool (Ages 3 - 5)	See SELF	A-Level Special Ed	lucation /	Annual Performa	nce Report Measu	res	
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No	
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not proportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes	
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not proportionate	Not Data for this indicator were not collected in 2005-06.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No	
12. Transition part C to part B Not later than 3rd birthday	See SELF	A-Level Special Ed	lucation A	Annual Performa	•	ires	

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 25 of 110

District: Newman-Crows Landing Unified, 5073601

Type: Unified District

FMTA: 2

SELPA: 5001 Stanislaus County SELPA

Distric	District 2005-06 Enrollment						
SE A	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
25	264	2,428					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						•
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures									
LRE (Ages 6 to 22)									
Out regular > 80%	<= 23.0%	11.0%	Yes	No	<= 21.0%	N/A			
Ethnic disproportion (Ages 6 - 22)									
Ethnic Disparity	<=14.5	17.0	No	Yes	<= 13.5	N/A			
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes			
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No			
Returned to GE (Ages 6 - 22)	<= 3.4%	6.6%	Yes	Yes	<= 3.9%	N/A			

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 26 of 110

District: Newport-Mesa Unified, 3066597

 Type:
 Unified District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 3015 Newport-Mesa Unified SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 262
 2,261
 20,557

	_	T	T		 		
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required	
1. Graduation (Grade 12)	>= 34.0%	77.2%	Yes	Yes	>= 36.0%	No	
2. Dropout (Grades 7 - 12)	<= 7.9%	1.6%	Yes	Yes	<= 7.8%	No	
3. Assessment (Grades 3 - 8, 10)	•		•				
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all		
B. Participation			•				
English-language Arts	>= 95.0%	94.0%	Yes *	No	>= 95.0%	No	
Mathematics	>= 95.0%	95.0%	Yes *	No Change	>= 95.0%	140	
C. Performance							
English-language Arts	>= 23.0%	34.2%	Yes	Yes	>= 23.0%		
Mathematics	>= 23.7%	35.2%	Yes	Yes	>= 23.7%		
4. Suspension/Expulsion (Ages 3 - 22)							
A. Overall	<=1.0%	0.3%	Yes	N/C	<=1.0%		
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No	
5. LRE (Ages 6 - 22)					<u> </u>		
A. Out regular < 21%	>= 43.0%	52.5%	Yes	Yes	>= 45.0%		
B. Out regular > 60%	<= 24.7%	18.6%	Yes	No	<= 23.6%	Yes	
C. Separate facility	<= 3.9%	13.2%	No	No	<= 3.8%		
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res	
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	\nnual Performa	nce Report Measu	res	
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No	
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No	
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	·		
					District Report F) 4 -£ (

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 27 of 110

District: Newport-Mesa Unified, 3066597

Type: Unified District

FMTA: 1

SELPA: 3015 Newport-Mesa Unified SELPA

District 2005-06 Enrollment								
SE /	Ages	GE						
3 - 5	6 - 22	Gr 1 - 12						
262	2.261	20,557						

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures									
LRE (Ages 6 to 22)									
Out regular > 80%	<= 23.0%	12.1%	Yes	No	<= 21.0%	N/A			
Ethnic disproportion (Ages 6 - 22)									
Ethnic Disparity	<=14.5	11.9	Yes	Yes	<= 13.5	N/A			
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No			
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes			
Returned to GE (Ages 6 - 22)	<= 3.4%	5.5%	Yes	Yes	<= 3.9%	N/A			

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 28 of 110

District: Nicasio Elementary, 2165409

Type: Elementary District

FMTA: 3

SELPA: 2100 Marin County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
2	10	62			

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	,	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%			Unk	>= 24.4%	
Mathematics	>= 26.5%	-		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)	•					
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
					District Report F	Page 1 of 3

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 29 of 110

District: Nicasio Elementary, 2165409

Type: Elementary District

FMTA: 3

SELPA: 2100 Marin County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
2	10	62			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 30 of 110

District: Norris Elementary, 1563693

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
45	146	2 478			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)			•			
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	91.0%	No	No	>= 95.0%	
Mathematics	>= 95.0%	90.0%	No	No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	42.6%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	38.4%		Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	74.0%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	16.4%	Yes	Yes	<= 20.9%	No
C. Separate facility	<= 2.5%	0.7%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
					District Report F	age 1 of 2

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 31 of 110

District: Norris Elementary, 1563693

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
45	146	2 478			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)			•			
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	7.5%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	5.0	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	17.4%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 32 of 110

District: North County Joint Union Elementary, 3567504

Type: Elementary District

FMTA: 2

SELPA: 3500 San Benito County SELPA

District 2005-06 Enrollment					
SE A	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
9	65	482			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	97.0%		No	>= 95.0%	
Mathematics	>= 95.0%	95.0%		No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	17.0%		No	>= 24.4%	
Mathematics	>= 26.5%	28.8%		Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	80.0%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	3.1%	Yes	No	<= 20.9%	No
C. Separate facility	<= 2.5%	1.5%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	· ·	
					District Report F	Page 1 of 2

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 33 of 110

District: North County Joint Union Elementary, 3567504

Type: Elementary District

FMTA: 2

SELPA: 3500 San Benito County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5 6 - 22		Gr 1 - 12				
9	65	482				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	1.5%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	3.0	Yes	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	5.6%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 34 of 110

District: North Cow Creek Elementary, 4570078

Type: Elementary District

FMTA: 3

SELPA: 4500 Shasta County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5 6 - 22		Gr 1 - 12				
1	1/	202				

Compliance and	Target	Performance	Met	Improved	Target	Action
Indicators	this year	this year	target	•	_	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	_ 3.070	14/0	14/0	14/0	\= 0.070	14/0
A. Met AYP	Meet all	_		N/A	Meet all	
B. Participation	Wicot all			14/74	Wicot all	
English-language Arts	>= 95.0%	59.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	
C. Performance	30.0,0	1 22.0 / 0	1	1 2	1 20.070	
English-language Arts	>= 24.4%			Unk	>= 24.4%	
Mathematics	>= 26.5%	41.2%		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)		1			1	
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)	•		•			
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	A-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	A-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	A-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
					District Report F	2000 1 of 2

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 35 of 110

District: North Cow Creek Elementary, 4570078

Type: Elementary District

FMTA: 3

SELPA: 4500 Shasta County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	3 - 5 6 - 22				
1	14	282			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	0.2	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 36 of 110

District: North Monterey County Unified, 2773825

 Type:
 Unified District
 District 2005-06 Enrollment

 FMTA:
 2
 SE Ages
 GE

 SELPA:
 2700 Monterey County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 19
 403
 4,591

			1	<u> </u>	, 1 	,
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	56.0%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	4.7%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	1	1	•			
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	92.0%	Yes *	No	>= 95.0%	Yes
Mathematics	>= 95.0%	96.0%	Yes *	Yes	>= 95.0%	163
C. Performance		•				
English-language Arts	>= 23.0%	12.1%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	8.9%	No	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	50.4%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	26.1%	No	No	<= 23.6%	Yes
C. Separate facility	<= 3.9%	0.7%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
Not later than 3rd birthday	I SCC SEEI	7. 2010. Opoolai La		dai i diidiilla	District Report F	

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 37 of 110

District: North Monterey County Unified, 2773825

Type: Unified District

FMTA: 2

SELPA: 2700 Monterey County SELPA

District 2005-06 Enrollment					
SE A	GE				
3 - 5	6 - 22	Gr 1 - 12			
19	403	4,591			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	6.0%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	4.9	Yes	Yes	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	5.0%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 38 of 110

District: North Sacramento Elementary, 3467397

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 2
 SE Ages
 GE

 SELPA:
 3401 Sacramento County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 100
 529
 4,168

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required	
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A	
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C	
3. Assessment (Grades 3 - 8, 10)			•				
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all		
B. Participation							
English-language Arts	>= 95.0%	98.0%	Yes	No	>= 95.0%	Yes	
Mathematics	>= 95.0%	99.0%	Yes	Yes	>= 95.0%	163	
C. Performance							
English-language Arts	>= 24.4%	12.9%	No	Yes	>= 24.4%		
Mathematics	>= 26.5%	16.4%	Yes *	Yes	>= 26.5%		
4. Suspension/Expulsion (Ages 3 - 22)							
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%		
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C	
5. LRE (Ages 6 - 22)							
A. Out regular < 21%	>= 54.0%	49.7%	No	Yes	>= 56.0%		
B. Out regular > 60%	<= 22.3%	33.8%	No	Yes	<= 20.9%	Yes	
C. Separate facility	<= 2.5%	2.6%	No	Yes	<= 2.4%		
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ıres	
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires	
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No	
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes	
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate						
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/C	N/A	N/A	100.0%	No	
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measures					

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 39 of 110

District: North Sacramento Elementary, 3467397

Type: Elementary District

FMTA: 2

SELPA: 3401 Sacramento County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
100	4 168					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	28.2%	No	Yes	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	13.6	No	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Returned to GE (Ages 6 - 22)	<= 5.3%	5.5%	Yes	No	<= 5.6%	N/A	

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 40 of 110

District: Northern Humboldt Union High, 1262687

Type: High School District Grade 9-12

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment						
SE /	GE					
3 - 5	6 - 22	Gr 1 - 12				
0	237	1.930				

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	_	next year	required
1. Graduation (Grade 12)	>= 50.0%	N/C	N/C	N/C	>= 51.0%	N/C
2. Dropout (Grades 7 - 12)	<= 6.8%	3.0%	Yes	No	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	95.0%		No	>= 95.0%	
Mathematics	>= 95.0%	93.0%		No	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	20.0%		Yes	>= 22.3%	
Mathematics	>= 20.9%	14.3%		Yes	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	56.5%	Yes	Yes	>= 31.0%	
B. Out regular > 60%	<= 28.0%	11.4%	Yes	Yes	<= 26.2%	No
C. Separate facility	<= 7.2%	6.3%	Yes	Yes	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
					District Report F	Page 1 of 2

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 41 of 110

District: Northern Humboldt Union High, 1262687

Type: High School District Grade 9-12

FMTA:

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment							
SE A	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
0	237	1,930					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	98.2%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 18.0%	6.3%	Yes	No	<= 16.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=21.5	13.3	Yes	No	<= 20.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 1.5%	1.9%	Yes	No	<= 2.0%	N/A

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 42 of 110

District: Norwalk-La Mirada Unified, 1964840

 Type:
 Unified District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 1915 Norwalk-La Mirada-ABC SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 268
 2,238
 21,626

Target Indicators Targ	Target next year >= 36.0% <= 7.8% Meet all >= 95.0% >= 95.0% >= 23.0% >= 23.7% <=1.0% Not Disproportionate >= 45.0%	Action required No No No Yes			
2. Dropout (Grades 7 - 12) <= 7.9% 0.5% Yes No 3. Assessment (Grades 3 - 8, 10) A. Met AYP Meet all Met all = No No N/A B. Participation English-language Arts >= 95.0% 97.0% Yes No Mathematics >= 95.0% 97.0% Yes No C. Performance English-language Arts >= 23.0% 18.3% No Yes Mathematics >= 23.7% 22.7% Yes Yes 4. Suspension/Expulsion (Ages 3 - 22) O.0% Yes No Change B. Ethnic disproportion Not Not Disproportionate Not Not Disproportionate Yes Yes 5. LRE (Ages 6 - 22) A. Out regular < 21% >= 43.0% 65.6% Yes Yes B. Out regular > 60% <= 24.7% 18.0% Yes Yes C. Separate facility <= 3.9% 2.8% Yes Yes 6. LRE - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performar 7. Assessment - Preschool (Ages 3 - 5) See SELPA-Level Special Education Ann	<= 7.8% Meet all >= 95.0% >= 95.0% >= 23.0% >= 23.7% <=1.0% Not Disproportionate >= 45.0%	Yes			
3. Assessment (Grades 3 - 8, 10) A. Met AYP Meet all Met all = No No No N/A B. Participation English-language Arts >= 95.0% 97.0% Yes No C. Performance English-language Arts >= 23.0% 18.3% No Yes Mathematics >= 23.7% 18.3% No Yes No Mot Disproportionate B. Ethnic disproportion Not Disproportionate Not Disproportionate See SELPA-Level Special Education Annual Performan	Meet all >= 95.0% >= 95.0% >= 23.0% >= 23.7% <=1.0% Not Disproportionate >= 45.0%	Yes			
A. Met AYP B. Participation English-language Arts >= 95.0% 97.0% Yes No Mathematics >= 95.0% 97.0% Yes No C. Performance English-language Arts >= 23.0% 18.3% No Yes Mathematics >= 23.7% 18.3% No Yes Mathematics >= 23.7% 4. Suspension/Expulsion (Ages 3 - 22) A. Overall See Selpa-Level Special Education Annual Performan See Selpa-Level Special Education Annual Performan See Selpa-Level Special Education Annual Performan See Selpa-Level Special Education Annual Performan See Selpa-Level Special Education Annual Performan See Selpa-Level Special Education Annual Performan See Selpa-Level Special Education Annual Performan See Selpa-Level Special Education Annual Performan See Selpa-Level Special Education Annual Performan See Selpa-Level Special Education Annual Performan See Selpa-Level Special Education Annual Performan See Selpa-Level Special Education Annual Performan	>= 95.0% >= 95.0% >= 23.0% >= 23.7% <=1.0% Not Disproportionate >= 45.0%				
B. Participation English-language Arts >= 95.0% 97.0% Yes No	>= 95.0% >= 95.0% >= 23.0% >= 23.7% <=1.0% Not Disproportionate >= 45.0%				
English-language Arts >= 95.0% 97.0% Yes No	>= 95.0% >= 23.0% >= 23.7% <=1.0% Not Disproportionate >= 45.0%				
See SELPA-Level Special Education Annual Performars See SELPA-Level Special Education Annual Perfo	>= 95.0% >= 23.0% >= 23.7% <=1.0% Not Disproportionate >= 45.0%				
C. Performance English-language Arts >= 23.0% 18.3% No Yes Mathematics >= 23.7% 22.7% Yes * Yes 4. Suspension/Expulsion (Ages 3 - 22) = 1.0% 0.0% Yes No Change B. Ethnic disproportion Not Not Disproportionate Yes Yes 5. LRE (Ages 6 - 22) >= 43.0% 65.6% Yes Yes B. Out regular < 21% >= 43.0% 65.6% Yes Yes B. Out regular > 60% <= 24.7% 18.0% Yes Yes C. Separate facility <= 3.9% 2.8% Yes Yes 6. LRE - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance See SELPA-Level Speci	>= 23.0% >= 23.7% <=1.0% Not Disproportionate >= 45.0%				
English-language Arts >= 23.0% 18.3% No Yes	>= 23.7% <=1.0% Not Disproportionate >= 45.0%	No			
Mathematics >= 23.7% 22.7% Yes * Yes 4. Suspension/Expulsion (Ages 3 - 22) <=1.0% 0.0% Yes No Change B. Ethnic disproportion Not Not Disproportionate Disproportionate Disproportionate Disproportionate Not Disproportionate Disproportionate Not Disproportionate N	>= 23.7% <=1.0% Not Disproportionate >= 45.0%	No			
4. Suspension/Expulsion (Ages 3 - 22) A. Overall	<=1.0% Not Disproportionate >= 45.0%	No			
A. Overall	Not Disproportionate >= 45.0%	No			
B. Ethnic disproportion Not	Not Disproportionate >= 45.0%	No			
Disproportion Disproportionate Disproportionate Yes Yes	Disproportionate >= 45.0%	No			
A. Out regular < 21% >= 43.0% 65.6% Yes Yes B. Out regular > 60% <= 24.7% 18.0% Yes Yes C. Separate facility <= 3.9% 2.8% Yes Yes 6. LRE - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performant 7. Assessment - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performant 8. Parent Involvement					
B. Out regular > 60% <= 24.7% 18.0% Yes Yes C. Separate facility <= 3.9% 2.8% Yes Yes 6. LRE - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performant 7. Assessment - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performant 8. Parent Involvement					
C. Separate facility <= 3.9% 2.8% Yes Yes 6. LRE - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performan 7. Assessment - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performan 8. Parent Involvement					
6. LRE - Preschool (Ages 3 - 5) 7. Assessment - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performan See SELPA-Level Special Education Annual Performan 8. Parent Involvement	<= 23.6%	No			
(Ages 3 - 5) See SELPA-Level Special Education Annual Performan 7. Assessment - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performan 8. Parent Involvement	<= 3.8%				
(Ages 3 - 5) See SELPA-Level Special Education Annual Performan 8. Parent Involvement	nce Report Measu	ıres			
$1 \sim 60.007$ $1 \sim 10.007$ $1 \sim 10.007$	nce Report Measu	ıres			
(-3	>= 74.0%	No			
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) Not Disproportionate Not Disproportionate	Not Disproportionate	No			
procedures, or practices Disproportionate Data based on 2005-06 information and analysis of the procedures, or practices					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) N/A N/A N/A N/A	100.0%	No			
12. Transition part C to part B Not later than 3rd birthday See SELPA-Level Special Education Annual Performan	See SELPA-Level Special Education Annual Performance Report Measures				

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 43 of 110

District: Norwalk-La Mirada Unified, 1964840

Type: Unified District

FMTA: 1

SELPA: 1915 Norwalk-La Mirada-ABC SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
268	2 238	21 626				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.6%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)	1					
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	10.1%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	6.7	Yes	Yes	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	4.7%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 44 of 110

District: Novato Unified, 2165417

 Type:
 Unified District

 FMTA:
 3

 SELPA:
 2100 Marin County SELPA

 2100 Marin County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 31
 1,054
 7,343

		T			- 	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	73.8%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	1.7%	Yes	Yes	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)	-		•		-	
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	93.0%	Yes *	No	>= 95.0%	No
Mathematics	>= 95.0%	94.0%	Yes *	No	>= 95.0%	140
C. Performance						
English-language Arts	>= 23.0%	27.7%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	29.4%	Yes	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.6%	Yes	No	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	62.9%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	14.2%	Yes	Yes	<= 23.6%	Yes
C. Separate facility	<= 3.9%	6.4%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	72.8%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measures				
					District Report F	2000 1 of 2

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 45 of 110

District: Novato Unified, 2165417

Type: Unified District

FMTA: 3

SELPA: 2100 Marin County SELPA

District 2005-06 Enrollment					
SE A	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
131	1,054	7,343			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	98.8%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	7.0%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	24.5	No	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	8.8%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 46 of 110

District: Nuestro Elementary, 5171423

Type: Elementary District

FMTA: 3

SELPA: 5100 Sutter County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
2	13	110				

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%			Unk	>= 24.4%	
Mathematics	>= 26.5%	-		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
					District Report F	Page 1 of 2

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 47 of 110

District: Nuestro Elementary, 5171423

Type: Elementary District

FMTA: 3

SELPA: 5100 Sutter County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
2	13	110			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 48 of 110

District: Nuview Union Elementary, 3367157

Type: Elementary District

FMTA: 1

SELPA: 3301 Riverside County SELPA

District 2005-06 Enrollment						
SE	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
15	1 654					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	Yes	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	93.0%		No	>= 95.0%	
Mathematics	>= 95.0%	98.0%		No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	13.2%		Yes	>= 24.4%	
Mathematics	>= 26.5%	11.3%		No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	54.9%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	34.1%	No	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	80.6%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	0.0%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	·	
					District Report F	Page 1 of 2

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 49 of 110

District: Nuview Union Elementary, 3367157

Type: Elementary District

FMTA: 1

SELPA: 3301 Riverside County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
15	1 654					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	12.1%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	0.7	Yes	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	5.3%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 50 of 110

District: Oak Grove Elementary, 4369625

 Type: Elementary District

 FMTA:
 3

 SELPA:
 4305

 GE
 3 - 5
 6 - 22
 Gr 1 - 12

 178
 1,142
 10,364

		1		170	1,142	10,304
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	1.0%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)		1	1		ı	
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation		1	1			
English-language Arts	>= 95.0%	97.0%	Yes	No Change	>= 95.0%	No
Mathematics	>= 95.0%	97.0%	Yes	Yes	>= 95.0%	NO
C. Performance						
English-language Arts	>= 24.4%	20.7%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	25.9%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.4%	Yes	No	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	58.1%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	25.9%	No	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	1.3%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELPA-Level Special Education Annual Performance Report Measures				ıres	

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 51 of 110

District: Oak Grove Elementary, 4369625

Type: Elementary District

FMTA: 3

SELPA: 4305

District 2005-06 Enrollment					
SE A	SE Ages				
3 - 5	6 - 22	Gr 1 - 12			
178	1 142	10.364			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)		•	1	,		
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	20.7%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	9.4	Yes	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	5.7%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 52 of 110

District: Oak Grove Union Elementary, 4970839

Type: Elementary District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
4	48	626				

Indicators	Action
2. Dropout (Grades 7 - 12)	required
3. Assessment (Grades 3 - 8, 10)	N/A
A. Met AYP	N/C
B. Participation English-language Arts >= 95.0% 94.0% No Change >= 95.0% Mathematics >= 95.0% 91.0% No >= 95.0% September 2016 September 2016	
English-language Arts	
Mathematics >= 95.0% 91.0% No >= 95.0% C. Performance English-language Arts >= 24.4% 36.8% Yes >= 24.4% Mathematics >= 26.5% 35.1% Yes >= 26.5% 4. Suspension/Expulsion (Ages 3 - 22) <=1.0% 0.0% Yes No Change <=1.0% B. Ethnic disproportion Disproportionate Disproportionate Yes Yes Not Disproportionate Disproportionate Yes Yes Not Disproportionate 5. LRE (Ages 6 - 22) A. Out regular < 21% >= 54.0% 52.1% No No >= 56.0% B. Out regular > 60% <= 22.3% 16.7% Yes No <= 20.9% C. Separate facility <= 2.5% 4.2% No No <= 2.4% 6. LRE - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures >= 69.0% N/C N/A N/A >= 74.0% 8. Parent Involvement (Ages Birth - 22) >= 69.0% N/C <t< th=""><th></th></t<>	
C. Performance English-language Arts >= 24.4% 36.8% Yes >= 24.4% Mathematics >= 26.5% 35.1% Yes >= 26.5% 4. Suspension/Expulsion (Ages 3 - 22) A. Overall <=1.0%	
English-language Arts >= 24.4% 36.8% Yes >= 24.4%	
Mathematics >= 26.5% 35.1% - Yes >= 26.5% 4. Suspension/Expulsion (Ages 3 - 22) A. Overall	
4. Suspension/Expulsion (Ages 3 - 22) A. Overall	
A. Overall	
B. Ethnic disproportion Not	
Disproportion Disproportionate Disproportionate Pes Pes Pes Disproportionate	
A. Out regular < 21%	No
B. Out regular > 60%	
C. Separate facility <= 2.5%	
6. LRE - Preschool (Ages 3 - 5) 7. Assessment - Preschool (Ages 3 - 5) 8. Parent Involvement (Ages Birth - 22) 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) 10. Ethnic disproportion by disability due to policies, procedures, or practices Not Disproportionate See SELPA-Level Special Education Annual Performance Report Measures N/C N/A N/A N/A N/A Not Disproportionate Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected	Yes
(Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures See SELPA-Level Special Education Annual Performance Report Measures See SELPA-Level Special Education Annual Performance Report Measures N/C N/A N/A >= 74.0% 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) Not Disproportionate Not Disproportionate Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected	
See SELPA-Level Special Education Annual Performance Report Measures See SELPA-Level Special Education Annual Performance Report Measures N/A	9S
(Ages Birth - 22) 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) Not Not Not Not Disproportionate Not Disproportionate Not Disproportionate Not Disproportionate Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected	9S
due to policies, procedures, or practices (Ages 6 - 22) Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected	No
disability due to policies, procedures, or practices Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected	No
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) No N/A 100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday See SELPA-Level Special Education Annual Performance Report Measures District Report Page	

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 53 of 110

District: Oak Grove Union Elementary, 4970839

Type: Elementary District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
4	48	626			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	14.6%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	0.3	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	7.7%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 54 of 110

District: Oak Park Unified, 5673874

Type: Unified District

FMTA: 2

SELPA: 5600 Ventura County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
27	419	3.556			

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	>= 34.0%	100.0%	Yes	No change	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	3.3%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	97.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	96.0%	Yes	No	>= 95.0%	140
C. Performance						
English-language Arts	>= 23.0%	50.2%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	44.0%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	•					
A. Out regular < 21%	>= 43.0%	69.2%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	5.0%	Yes	No	<= 23.6%	No
C. Separate facility	<= 3.9%	3.1%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
					District Report F	Page 1 of 2

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 55 of 110

District: Oak Park Unified, 5673874

Type: Unified District

FMTA: 2

SELPA: 5600 Ventura County SELPA

District 2005-06 Enrollment				
SE /	Ages	GE		
3 - 5	6 - 22	Gr 1 - 12		
27	419	3 556		

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	1.7%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	16.6	No	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	8.2%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 56 of 110

District: Oak Run Elementary, 4570086

Type: Elementary District

FMTA: 3

SELPA: 4500 Shasta County SELPA

District 2005-06 Enrollment				
SE A	Ages	GE		
3 - 5	6 - 22	Gr 1 - 12		
1	ρ	50		

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	34.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%			Unk	>= 24.4%	
Mathematics	>= 26.5%	-		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate		d on 200		llected in 2005-06 are being collecte 07-08.	
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	res
					District Report F	Page 1 of 2

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 57 of 110

District: Oak Run Elementary, 4570086

Type: Elementary District

FMTA: 3

SELPA: 4500 Shasta County SELPA

District 2005-06 Enrollment					
SE A	GE				
3 - 5	6 - 22	Gr 1 - 12			
1	8	59			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A		
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A		

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 58 of 110

District: Oak Valley Union Elementary, 5472017

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	Gr 1 - 12					
1	200					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	•					
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	85.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	85.0%		Unknown	>= 95.0%	_
C. Performance						
English-language Arts	>= 24.4%			Unk	>= 24.4%	
Mathematics	>= 26.5%			Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
					District Report F	Page 1 of 2

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 59 of 110

District: Oak Valley Union Elementary, 5472017

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment							
SE A	\ges	GE					
3 - 5	6 - 22	Gr 1 - 12					
1	13	398					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=13.5	3.2	Yes	No	<= 13.0	N/A		
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A		

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 60 of 110

District: Oak View Union Elementary, 3968635

Type: Elementary District

FMTA: 2

SELPA: 3911 Lodi Area SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
1	28	311					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	96.0%		No	>= 95.0%	
Mathematics	>= 95.0%	100.0%		No Change	>= 95.0%	-
C. Performance						
English-language Arts	>= 24.4%	27.3%		Yes	>= 24.4%	
Mathematics	>= 26.5%	47.8%		Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	53.6%	No	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	17.9%	Yes	Yes	<= 20.9%	Yes
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	•	
					District Report F	Page 1 of 2

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 61 of 110

District: Oak View Union Elementary, 3968635

Type: Elementary District

FMTA: 2

SELPA: 3911 Lodi Area SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
1	311						

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 21.0%	10.7%	Yes	Yes	<= 19.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=13.5	1.0	Yes	Yes	<= 13.0	N/A		
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 5.3%	3.3%	No	No	<= 5.6%	N/A		

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 62 of 110

District: Oakdale Joint Unified, 5075564

Type: Unified District

FMTA: 2

SELPA: 5001 Stanislaus County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
48	567	4.847				

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	>= 34.0%	66.7%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	3.2%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	99.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	140
C. Performance						
English-language Arts	>= 23.0%	22.8%	Yes *	Yes	>= 23.0%	
Mathematics	>= 23.7%	23.5%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.4%	Yes	Yes	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	42.9%	No	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	19.6%	Yes	Yes	<= 23.6%	Yes
C. Separate facility	<= 3.9%	3.5%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
					District Report F	Page 1 of 2

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 63 of 110

District: Oakdale Joint Unified, 5075564

Type: Unified District

FMTA: 2

SELPA: 5001 Stanislaus County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
48	567	4,847				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						•
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	4.2%	Yes	Yes	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	7.1	Yes	Yes	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	6.9%	Yes	No	<= 3.9%	N/A

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 64 of 110

District: Oakland Unified, 0161259

 Type:
 Unified District
 District 2005-06 Enrollment

 FMTA:
 3
 SE Ages
 GE

 SELPA:
 0113 Oakland Unified SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 568
 4,548
 43,814

Indicators This year Thi		T			<u> </u>	, 	•
2. Dropout (Grades 7 - 12)		Target this year			Improved over last year	_	Action required
3. Assessment (Grades 3 - 8, 10)	1. Graduation (Grade 12)	>= 34.0%	54.6%	Yes	No	>= 36.0%	No
A. Met AYP	2. Dropout (Grades 7 - 12)	<= 7.9%	3.7%	Yes	Yes	<= 7.8%	No
B. Participation English-language Arts >= 95.0% 84.0% No No >= 95.0% No No >= 95.0% No No >= 95.0% No No >= 95.0% No No No >= 95.0% No No No >= 95.0% No No No No >= 95.0% No No No No No No No N	3. Assessment (Grades 3 - 8, 10)						
English-language Arts	A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
Mathematics >= 95.0% 88.0% No No >= 95.0%	B. Participation			•			
Mathematics	English-language Arts	>= 95.0%	84.0%	No	No	>= 95.0%	Yes
English-language Arts >= 23.0% 18.2% No Yes >= 23.0% Mathematics >= 23.7% 19.9% No Yes >= 23.7% 4. Suspension/Expulsion (Ages 3 - 22) A. Overall <=1.0% N/C N/C N/C N/C B. Ethnic disproportion Not Disproportionate Not Disproportionate 5. LRE (Ages 6 - 22) A. Out regular < 21% >= 43.0% 51.5% Yes No >= 45.0% B. Out regular > 60% <= 24.7% 28.1% No No Yes <= 3.8% 6. LRE - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures 7. Assessment - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures 8. Parent Involvement (Ages Birth - 22) >= 69.0% 54.8% No N/A >= 74.0% 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) Disproportionate Data for this indicator were not collected in 2005-06, Data based on 2005-06 information are being collected in fall and winter 2007-08.	Mathematics	>= 95.0%	88.0%	No	No	>= 95.0%	162
Mathematics >= 23.7% 19.9% No Yes >= 23.7% 4. Suspension/Expulsion (Ages 3 - 22) A. Overall	C. Performance			•			
4. Suspension/Expulsion (Ages 3 - 22) A. Overall	English-language Arts	>= 23.0%	18.2%	No	Yes	>= 23.0%	
A. Overall	Mathematics	>= 23.7%	19.9%	No	Yes	>= 23.7%	
B. Ethnic disproportion Not Disproportionate Ves Yes Not Disproportionate	I						
Disproportionate Disproportionate Disproportionate Pes Pes Disproportionate	A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
A. Out regular < 21%	B. Ethnic disproportion			Yes	Yes		N/C
B. Out regular > 60% C. Separate facility 6. LRE - Preschool (Ages 3 - 5) 7. Assessment - Preschool (Ages Birth - 22) 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	5. LRE (Ages 6 - 22)			•			
C. Separate facility <= 3.9% 5.3% No Yes <= 3.8% 6. LRE - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures 7. Assessment - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures 8. Parent Involvement (Ages Birth - 22) >= 69.0% 54.8% No N/A >= 74.0% 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) Disproportionate Disproportionate 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) Disproportionate Disproportionate Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.	A. Out regular < 21%	>= 43.0%	51.5%	Yes	No	>= 45.0%	
6. LRE - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures 7. Assessment - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures 8. Parent Involvement (Ages Birth - 22) 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) Not Disproportionate Not Disproportionate Data for this indicator were not collected in 2005-06. procedures, or practices (Ages 6 - 22) Data based on 2005-06 information are being collected in fall and winter 2007-08.	B. Out regular > 60%	<= 24.7%	28.1%	No	No	<= 23.6%	Yes
(Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures Se	C. Separate facility	<= 3.9%	5.3%	No	Yes	<= 3.8%	
See SELPA-Level Special Education Annual Performance Report Measures		See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
(Ages Birth - 22) 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) Not Disproportionate Not Disproportionate Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.		See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
due to policies, procedures, or practices (Ages 6 - 22) 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) Not Disproportionate Not Disproportionate Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.		>= 69.0%	54.8%	No	N/A	>= 74.0%	Yes
disability due to policies, procedures, or practices (Ages 6 - 22) Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.	due to policies, procedures,			No	N/A		Yes
44 FR 11 114 1 41 11 11 11 11 11 11 11 11 11	disability due to policies, procedures, or practices	Disproportionate Data based on 2005-06 information are being collected					
		100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday See SELPA-Level Special Education Annual Performance Report Measures District Report Page		See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 65 of 110

District: Oakland Unified, 0161259

Type: Unified District

FMTA: 3

SELPA: 0113 Oakland Unified SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
568	4 548	43 814			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.8%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	17.5%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	15.7	No	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 3.4%	2.8%	No	No	<= 3.9%	N/A

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 66 of 110

District: Oakley Union Elementary, 0761762

Type: Elementary District

FMTA: 3

SELPA: 0701 Contra Costa County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
105	581	3,980				

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	1.7%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	99.0%	Yes	No	>= 95.0%	Yes
Mathematics	>= 95.0%	99.0%	Yes	No	>= 95.0%	100
C. Performance						
English-language Arts	>= 24.4%	16.3%	Yes *	Yes	>= 24.4%	
Mathematics	>= 26.5%	20.0%	No	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	42.0%	No	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	15.8%	Yes	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	1.7%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
					District Report F	Page 1 of 3

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 67 of 110

District: Oakley Union Elementary, 0761762

Type: Elementary District

FMTA: 3

SELPA: 0701 Contra Costa County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
105	581	3,980			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	8.1%	Yes	Yes	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	11.3	Yes	Yes	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Returned to GE (Ages 6 - 22)	<= 5.3%	7.0%	Yes	Yes	<= 5.6%	N/A	

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 68 of 110

District: Ocean View Elementary, 3066613

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 3020 West Orange County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 206
 875
 8,719

	_			<u> </u>			
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required	
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A	
2. Dropout (Grades 7 - 12)	<= 3.8%	4.3%	Yes	No	<= 3.6%	No	
3. Assessment (Grades 3 - 8, 10)	•	•	•	•			
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all		
B. Participation			•				
English-language Arts	>= 95.0%	83.0%	Yes *	No	>= 95.0%	Yes	
Mathematics	>= 95.0%	92.0%	Yes *	No	>= 95.0%	163	
C. Performance							
English-language Arts	>= 24.4%	29.0%	Yes	Yes	>= 24.4%		
Mathematics	>= 26.5%	36.6%	Yes	Yes	>= 26.5%		
4. Suspension/Expulsion (Ages 3 - 22)							
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%		
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No	
5. LRE (Ages 6 - 22)							
A. Out regular < 21%	>= 54.0%	60.0%	Yes	Yes	>= 56.0%		
B. Out regular > 60%	<= 22.3%	25.1%	No	Yes	<= 20.9%	Yes	
C. Separate facility	<= 2.5%	1.4%	Yes	Yes	<= 2.4%		
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res	
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires	
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No	
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate						
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No	
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•		
					District Report F	2000 1 of 1	

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 69 of 110

District: Ocean View Elementary, 3066613

Type: Elementary District

FMTA: 1

SELPA: 3020 West Orange County SELPA

Distric	District 2005-06 Enrollment SE Ages GE 3 - 5 6 - 22 Gr 1 - 12				
SE /	SE Ages				
3 - 5	6 - 22	Gr 1 - 12			
206	875	8 719			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	16.5%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	5.7	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	7.7%	Yes	No	<= 5.6%	N/A

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 70 of 110

District: Ocean View Elementary, 5672512

Type: Elementary District District 2005-06 Enrollment FMTA: SE Ages GE 3 - 5 6 - 22 Gr 1 - 12 SELPA: 5600 Ventura County SELPA 227

Compliance and	Target	Performance	Met	Improved	Target	Action	
<u>Indicators</u>	this year	this year	target	over last year	next year	required	
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A	
2. Dropout (Grades 7 - 12)	<= 3.8%	5.7%	Yes	No	<= 3.6%	No	
3. Assessment (Grades 3 - 8, 10)				,			
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all		
B. Participation							
English-language Arts	>= 95.0%	91.0%	Yes *	No	>= 95.0%	Yes	
Mathematics	>= 95.0%	100.0%	Yes *	Yes	>= 95.0%		
C. Performance							
English-language Arts	>= 24.4%	14.4%	No	Yes	>= 24.4%		
Mathematics	>= 26.5%	22.6%	Yes *	Yes	>= 26.5%		
4. Suspension/Expulsion (Ages 3 - 22)							
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%		
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No	
5. LRE (Ages 6 - 22)							
A. Out regular < 21%	>= 54.0%	46.3%	No	Yes	>= 56.0%		
B. Out regular > 60%	<= 22.3%	22.9%	No	Yes	<= 20.9%	Yes	
C. Separate facility	<= 2.5%	3.5%	No	Yes	<= 2.4%		
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res	
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res	
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No	
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate						
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No	
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	<u> </u>		
					District Report F	Page 1 of	

District Report Page 1 of 2

2,199

Report prepared on: 12/19/2007 Document Page 71 of 110

District: Ocean View Elementary, 5672512

Type: Elementary District

FMTA: 2

SELPA: 5600 Ventura County SELPA

District 2005-06 Enrollment						
SE /	GE					
3 - 5	6 - 22	Gr 1 - 12				
30	227	2 199				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)			•			
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	15.4%	Yes	Yes	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	11.6	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	6.9%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 72 of 110

District: Oceanside City Unified, 3773569

 Type: Unified District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 3702 North Coastal SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 274
 2,171
 19,645

	_	T	1		- 	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	78.9%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	1.6%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	95.0%	Yes	No	>= 95.0%	Yes
Mathematics	>= 95.0%	97.0%	Yes	No	>= 95.0%	163
C. Performance			_			
English-language Arts	>= 23.0%	15.4%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	22.1%	Yes *	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.9%	Yes	No	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Is Disproportionate	No	No Chg	Not Disproportionate	Yes
5. LRE (Ages 6 - 22)	_					
A. Out regular < 21%	>= 43.0%	46.7%	Yes	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	24.0%	Yes	No	<= 23.6%	No
C. Separate facility	<= 3.9%	2.6%	Yes	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
					District Report F	Dogo 1 of

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 73 of 110

District: Oceanside City Unified, 3773569

Type: Unified District

FMTA: 1

SELPA: 3702 North Coastal SELPA

Distric	t 2005-06 Er	rollment
SE	GE	
3 - 5	6 - 22	Gr 1 - 12
274	2 171	19 645

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						•
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 23.0%	9.4%	Yes	No	<= 21.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=14.5	6.7	Yes	Yes	<= 13.5	N/A		
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes		
Returned to GE (Ages 6 - 22)	<= 3.4%	4.0%	Yes	No	<= 3.9%	N/A		

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 74 of 110

District: Ojai Unified, 5672520

Report prepared on: 12/19/2007

 Type: Unified District
 District 2005-06 Enrollment

 FMTA:
 2
 SE Ages
 GE

 SELPA:
 5600 Ventura County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

35

401

3,249

	_					
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	78.4%	Yes	No	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	5.6%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)		1	•	1	•	
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	96.0%	Yes	Yes	>= 95.0%	No
Mathematics	>= 95.0%	96.0%	Yes	Yes	>= 95.0%	NO
C. Performance		•				
English-language Arts	>= 23.0%	26.4%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	28.3%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)		•				
A. Out regular < 21%	>= 43.0%	44.6%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	11.5%	Yes	Yes	<= 23.6%	Yes
C. Separate facility	<= 3.9%	4.5%	No	No	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires

District Report Page 1 of 2

Document Page 75 of 110

District: Ojai Unified, 5672520

Type: Unified District

FMTA: 2

SELPA: 5600 Ventura County SELPA

District 2005-06 Enrollment						
SE /	GE					
3 - 5	6 - 22	Gr 1 - 12				
35	401	3,249				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 23.0%	6.5%	Yes	Yes	<= 21.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=14.5	8.5	Yes	No	<= 13.5	N/A		
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 3.4%	4.8%	Yes	No	<= 3.9%	N/A		

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 76 of 110

District: Old Adobe Union Elementary, 4970847

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 3
 SE Ages
 GE

 SELPA:
 4900 Sonoma County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 33
 186
 1,626

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	No
Mathematics	>= 95.0%	98.0%	Yes	No	>= 95.0%	140
C. Performance			_			
English-language Arts	>= 24.4%	34.6%	Yes	Yes	>= 24.4%	
Mathematics	>= 26.5%	39.9%	Yes	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	76.3%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	8.1%	Yes	Yes	<= 20.9%	No
C. Separate facility	<= 2.5%	0.5%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	86.7%	Yes	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	2.2%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 77 of 110

District: Old Adobe Union Elementary, 4970847

Type: Elementary District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

Distric	t 2005-0 6 Er	rollment
SE /	GE	
3 - 5	6 - 22	Gr 1 - 12
33	186	1 626

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)			•			
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 21.0%	5.4%	Yes	No	<= 19.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=13.5	12.1	Yes	No	<= 13.0	N/A		
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 5.3%	11.6%	Yes	No	<= 5.6%	N/A		

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 78 of 110

District: Ontario-Montclair Elementary, 3667819

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 3603 West End SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 247
 2,309
 22,748

	1			1	, ' ,	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.6%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)	•	•	•	•		
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	98.0%	Yes	No	>= 95.0%	Yes
Mathematics	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	163
C. Performance						
English-language Arts	>= 24.4%	12.7%	No	Yes	>= 24.4%	
Mathematics	>= 26.5%	16.0%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 54.0%	54.8%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	29.4%	No	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	0.9%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate		d on 200		llected in 2005-06. are being collected 07-08.	
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
					District Report F	Dogo 1 of C

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 79 of 110

District: Ontario-Montclair Elementary, 3667819

Type: Elementary District

FMTA: 1

SELPA: 3603 West End SELPA

District 2005-06 Enrollment					
SE A	GE				
3 - 5	6 - 22	Gr 1 - 12			
247	2 309	22 748			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	23.8%	No	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	11.8	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 5.3%	5.8%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 80 of 110

District: Ophir Elementary, 3166860

Type: Elementary District

FMTA: 2

SELPA: 3100 Placer County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
2	20	176			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	•					
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	77.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	_
C. Performance						
English-language Arts	>= 24.4%			Unk	>= 24.4%	
Mathematics	>= 26.5%	46.2%		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	65.0%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	15.0%	Yes	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	10.0%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	•	
					District Report F	Page 1 of 2

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 81 of 110

District: Ophir Elementary, 3166860

Type: Elementary District

FMTA: 2

SELPA: 3100 Placer County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
2	20	176			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	5.0%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	4.3%	No	No	<= 5.6%	N/A

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 82 of 110

District: Orange Center Elementary, 1062331

Type: Elementary District

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment					
SE /	SE Ages				
3 - 5	6 - 22	Gr 1 - 12			
4	41	275			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	98.0%		No	>= 95.0%	
Mathematics	>= 95.0%	48.0%		No	>= 95.0%	_
C. Performance						
English-language Arts	>= 24.4%	3.6%		Yes	>= 24.4%	
Mathematics	>= 26.5%	16.7%		Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	75.6%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	12.2%	Yes	Yes	<= 20.9%	No
C. Separate facility	<= 2.5%	0.0%	Yes	No Change	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	4.2%	No	N/A	100.0%	Yes
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	•	
					District Report F	Page 1 of 2

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 83 of 110

District: Orange Center Elementary, 1062331

Type: Elementary District

FMTA: 2

SELPA: 1001 Fresno County SELPA

District 2005-06 Enrollment					
SE /	GE				
3 - 5	6 - 22	Gr 1 - 12			
4	41	275			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	2.4%	Yes	Yes	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	10.7	Yes	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	5.7%	Yes	No	<= 5.6%	N/A	

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 84 of 110

District: Orange Unified, 3066621

 Type:
 Unified District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 3017 Orange Unified SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 488
 3,202
 28,804

	_				0,202	20,004
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	86.9%	Yes	Yes	>= 36.0%	No
2. Dropout (Grades 7 - 12)	<= 7.9%	8.1%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	95.0%	Yes	No	>= 95.0%	Na
Mathematics	>= 95.0%	99.0%	Yes	Yes	>= 95.0%	No
C. Performance			l			
English-language Arts	>= 23.0%	24.1%	Yes	Yes	>= 23.0%	
Mathematics	>= 23.7%	26.6%	Yes	Yes	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)					,	
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)	1	1	•	1		
A. Out regular < 21%	>= 43.0%	38.5%	No	No	>= 45.0%	
B. Out regular > 60%	<= 24.7%	26.5%	No	No	<= 23.6%	Yes
C. Separate facility	<= 3.9%	6.0%	No	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 85 of 110

District: Orange Unified, 3066621

Type: Unified District

FMTA: 1

SELPA: 3017 Orange Unified SELPA

District 2005-06 Enrollment							
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
488	3.202	28.804					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.9%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 23.0%	15.6%	Yes	No	<= 21.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=14.5	14.1	Yes	Yes	<= 13.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Returned to GE (Ages 6 - 22)	<= 3.4%	7.0%	Yes	Yes	<= 3.9%	N/A	

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 86 of 110

District: Orchard Elementary, 4369633

 Type: Elementary District

 District 2005-06 Enrollment

 FMTA:
 3
 SE Ages
 GE

 SELPA:
 4305
 3 - 5
 6 - 22
 Gr 1 - 12

22

51

662

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)			•			
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	82.0%		No	>= 95.0%	_
Mathematics	>= 95.0%	82.0%		No	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	23.3%		Yes	>= 24.4%	
Mathematics	>= 26.5%	16.7%		Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	1					
A. Out regular < 21%	>= 54.0%	60.8%	Yes	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	21.6%	Yes	No	<= 20.9%	No
C. Separate facility	<= 2.5%	2.0%	Yes	Yes	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELP	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELP	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 87 of 110

District: Orchard Elementary, 4369633

Type: Elementary District

FMTA: 3

SELPA: 4305

District 2005-06 Enrollment							
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
22	51	662					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	17.6%	Yes	No	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	9.0	Yes	Yes	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	0.0%	No	No	<= 5.6%	N/A	

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 88 of 110

District: Orcutt Union Elementary, 4269260

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 2
 SE Ages
 GE

 SELPA:
 4200 Santa Barbara County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 62
 394
 4,263

1. Graduation (Grade 12) N/A N/A N/A N/A N/A N/A N/A N/	Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
3. Assessment (Grades 3 - 8, 10) A. Met AYP B. Participation English-language Arts >= 95.0% 98.0% Yes No >= 95.0% Mathematics >= 95.0% 99.0% Yes No Change >= 95.0% Mathematics >= 95.0% 99.0% Yes No Change >= 95.0% A. Wes No Change >= 24.4% 4.8% Yes No >= 24.4% 4.8% Yes No >= 26.5% 4. Suspension/Expulsion (Ages 3 - 22) A. Overall Call Order College College	1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
A. Met AYP	2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
English-language Arts >= 95.0% 98.0% Yes No >= 95.0% No Mathematics >= 95.0% 99.0% Yes No Change >= 95.0% No No No No No No No N	3. Assessment (Grades 3 - 8, 10)			•			
No Separate facility Sep	A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
Mathematics	B. Participation						
Mathematics	English-language Arts	>= 95.0%	98.0%	Yes	No	>= 95.0%	No
English-language Arts >= 24.4% 24.8% Yes Yes >= 24.4% Mathematics >= 26.5% 29.7% Yes No >= 26.5% 4. Suspension/Expulsion (Ages 3 - 22) A. Overall	Mathematics	>= 95.0%	99.0%	Yes	No Change	>= 95.0%	NO
Mathematics >= 26.5% 29.7% Yes No >= 26.5%	C. Performance						
4. Suspension/Expulsion (Ages 3 - 22) A. Overall B. Ethnic disproportion Disproportionate Disproportionate Disproportionate Disproportionate Disproportionate Disproportionate Disproportionate Disproportionate No S. LRE (Ages 6 - 22) A. Out regular < 21% S. 54.0% Disproportionate Disproportionate Disproportionate No Separate facility See SELPA-Level Special Education Annual Performance Report Measures A. Assessment - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures Disproportionate No No No Disproportionate Disproportionate No Disproportionate Disproportionate No Disproportionate No No Disproportionate No No Disproportionate No Disproportionate Disproportionate Disproportionate Disproportionate No Disproportionate No Disproportionate No Disproportionate No Disproportionate Disproportionate No Disproportionate Disproportionate No Disproportionate No Disproportionate No Disproportionate Disproportionate No Disproportionate Disproportionate Disproportionate Disproportionate No Disproportionate Dispropor	English-language Arts	>= 24.4%	24.8%	Yes	Yes	>= 24.4%	
A. Overall Captable Captabl	Mathematics	>= 26.5%	29.7%	Yes	No	>= 26.5%	
B. Ethnic disproportion Not							
B. Ethnic disproportion Disproportionate Disproportionate Disproportionate Disproportionate Disproportionate No S. LRE (Ages 6 - 22) A. Out regular < 21% B. Out regular > 60% C. Separate facility C. No	A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
A. Out regular < 21%	B. Ethnic disproportion			Yes	Yes		No
B. Out regular > 60%	5. LRE (Ages 6 - 22)						
C. Separate facility <= 2.5% 1.3% Yes Yes <= 2.4% 6. LRE - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures 7. Assessment - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures 8. Parent Involvement (Ages Birth - 22) See SELPA-Level Special Education Annual Performance Report Measures 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) Disproportionate Disproportionate Disproportionate Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) 12. Transition part C to part B Not later than 3rd birthday See SELPA-Level Special Education Annual Performance Report Measures	A. Out regular < 21%	>= 54.0%	66.8%	Yes	No	>= 56.0%	
6. LRE - Preschool (Ages 3 - 5) 7. Assessment - Preschool (Ages 3 - 5) 8. Parent Involvement (Ages Birth - 22) 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) See SELPA-Level Special Education Annual Performance Report Measures Not Not Not Not Not Pes N/A Not Disproportionate Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) 12. Transition part C to part B Not later than 3rd birthday See SELPA-Level Special Education Annual Performance Report Measures	B. Out regular > 60%	<= 22.3%	14.0%	Yes	No	<= 20.9%	No
(Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures See SELPA-Level Special Education Annual Performance Report Measures See SELPA-Level Special Education Annual Performance Report Measures Not Not Not Not Not Not Not Not Disproportionate Disproportionate 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) See SELPA-Level Special Education Annual Performance Report Measures Not Not Not Yes N/A Not Not Disproportionate Disproportionate Disproportionate Disproportionate Disproportionate Not Disproportionate Not Disproportionate Not Disproportionate Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) 12. Transition part C to part B Not later than 3rd birthday See SELPA-Level Special Education Annual Performance Report Measures	C. Separate facility	<= 2.5%	1.3%	Yes	Yes	<= 2.4%	
(Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures 8. Parent Involvement (Ages Birth - 22) 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) 12. Transition part C to part B Not later than 3rd birthday See SELPA-Level Special Education Annual Performance Report Measures N/A N/A N/A N/A N/A N/A 100.0% No See SELPA-Level Special Education Annual Performance Report Measures		See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
See SELPA-Level Special Education Annual Performance Report Measures No		See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
due to policies, procedures, or practices (Ages 6 - 22) 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) 12. Transition part C to part B Not Disproportionate Not Disproportionate Not Disproportionate Not Disproportionate Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. Not Data based on 2005-06 information are being collected in fall and winter 2007-08. Not Data based on 2005-06 information are being collected in fall and winter 2007-08. Not Data based on 2005-06 information are being collected in fall and winter 2007-08. Not Data based on 2005-06 information are being collected in fall and winter 2007-08. Not Data based on 2005-06 information are being collected in fall and winter 2007-08. Not Data based on 2005-06 information are being collected in fall and winter 2007-08. Not Data based on 2005-06 information are being collected in fall and winter 2007-08. Not Data based on 2005-06 information are being collected in fall and winter 2007-08. Not Data based on 2005-06 information are being collected in fall and winter 2007-08.		>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
disability due to policies, procedures, or practices (Ages 6 - 22) 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) 12. Transition part C to part B Not later than 3rd birthday Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. No No No See SELPA-Level Special Education Annual Performance Report Measures	due to policies, procedures,		1	Yes	N/A		No
Determination made within 60 Days (Ages Birth - 22) 12. Transition part C to part B Not later than 3rd birthday 100.0% N/A N/A N/A N/A N/A 100.0% No See SELPA-Level Special Education Annual Performance Report Measures	disability due to policies, procedures, or practices	Disproportionate Data based on 2005-06 information are being collected					
Not later than 3rd birthday See SELPA-Level Special Education Annual Performance Report Measures	Determination made within	100.0%	N/A	N/A	N/A	100.0%	No
District Report Page 1 of 2	· · · · · · · · · · · · · · · · · · ·	See SELF	See SELPA-Level Special Education Annual Performance Report Measures				

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 89 of 110

District: Orcutt Union Elementary, 4269260

Type: Elementary District

FMTA: 2

SELPA: 4200 Santa Barbara County SELPA

District 2005-06 Enrollment						
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
62	394	4 263				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for this	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	9.9%	Yes	No	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	6.8	Yes	Yes	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	10.8%	Yes	No	<= 5.6%	N/A	

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 90 of 110

District: Orick Elementary, 1262968

Type: Elementary District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment						
SE A	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
2	17	50				

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all		1	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	75.0%	1	Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%	-		Unk	>= 24.4%	
Mathematics	>= 26.5%	27.3%		Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
					District Report F	Page 1 of 2

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 91 of 110

District: Orick Elementary, 1262968

Type: Elementary District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

District 2005-06 Enrollment							
SE /	Ages	GE					
3 - 5	6 - 22	Gr 1 - 12					
2	17	59					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=13.5	N/C	No	No	<= 13.0	N/A		
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A		

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 92 of 110

District: Orinda Union Elementary, 0761770

Type: Elementary District

FMTA: 3

SELPA: 0701 Contra Costa County SELPA

District 2005-06 Enrollment							
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
37	186	2.190					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)	1					
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	92.0%	No	No	>= 95.0%	Yes
Mathematics	>= 95.0%	91.0%	No	No	>= 95.0%	163
C. Performance			•			
English-language Arts	>= 24.4%	50.0%	Yes	No	>= 24.4%	
Mathematics	>= 26.5%	56.8%	Yes	No	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	N/C	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)			•			
A. Out regular < 21%	>= 54.0%	82.3%	Yes	Yes	>= 56.0%	
B. Out regular > 60%	<= 22.3%	6.5%	Yes	Yes	<= 20.9%	Yes
C. Separate facility	<= 2.5%	4.3%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 93 of 110

District: Orinda Union Elementary, 0761770

Type: Elementary District

FMTA: 3

SELPA: 0701 Contra Costa County SELPA

District 2005-06 Enrollment							
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
37	186	2,190					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures								
LRE (Ages 6 to 22)								
Out regular > 80%	<= 21.0%	4.8%	Yes	Yes	<= 19.0%	N/A		
Ethnic disproportion (Ages 6 - 22)								
Ethnic Disparity	<=13.5	17.2	No	No	<= 13.0	N/A		
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes		
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No		
Returned to GE (Ages 6 - 22)	<= 5.3%	7.9%	Yes	No	<= 5.6%	N/A		

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 94 of 110

District: Orland Joint Unified, 1175481

 Type: Unified District

 FMTA:
 3
 SE Ages
 GE

 SELPA:
 1100 Glenn County SELPA
 3 - 5 6 - 22 Gr 1 - 12
 3 301 2,144

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	4.6%	Yes	No	<= 7.8%	No
3. Assessment (Grades 3 - 8, 10)		1				
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation		1	•			
English-language Arts	>= 95.0%	98.0%	Yes	No	>= 95.0%	Yes
Mathematics	>= 95.0%	98.0%	Yes	No	>= 95.0%	163
C. Performance						
English-language Arts	>= 23.0%	13.9%	No	Yes	>= 23.0%	
Mathematics	>= 23.7%	19.3%	Yes *	No	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	51.5%	Yes	Yes	>= 45.0%	
B. Out regular > 60%	<= 24.7%	9.3%	Yes	No	<= 23.6%	No
C. Separate facility	<= 3.9%	0.0%	Yes	Yes	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	See SELPA-Level Special Education Annual Performance Report Measur				
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 95 of 110

District: Orland Joint Unified, 1175481

Type: Unified District

FMTA: 3

SELPA: 1100 Glenn County SELPA

District 2005-06 Enrollment					
SE /	SE Ages				
3 - 5	6 - 22	Gr 1 - 12			
3	301	2,144			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	4.0%	Yes	No	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	8.9	Yes	Yes	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	5.8%	Yes	Yes	<= 3.9%	N/A

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 96 of 110

District: Oro Grande Elementary, 3667827

Type: Elementary District

FMTA: 1

SELPA: 3601 Desert Mountain SELPA

District 2005-06 Enrollment					
SE /	GE				
3 - 5	6 - 22	Gr 1 - 12			
1	27	249			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C
3. Assessment (Grades 3 - 8, 10)	•					
A. Met AYP	Meet all			N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 24.4%			Unk	>= 24.4%	
Mathematics	>= 26.5%			Unknown	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 54.0%	92.6%	Yes	N/C	>= 56.0%	
B. Out regular > 60%	<= 22.3%	3.7%	Yes	N/C	<= 20.9%	No
C. Separate facility	<= 2.5%	0.0%	Yes	N/C	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measures				
					District Report F	Page 1 of 2

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 97 of 110

District: Oro Grande Elementary, 3667827

Type: Elementary District

FMTA: 1

SELPA: 3601 Desert Mountain SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
1	27	249			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	3.7%	Yes	N/C	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	3.0	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 5.3%	13.6%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 98 of 110

District: Oroville City Elementary, 0461507

Type: Elementary District

FMTA: 3

SELPA: 0400 Butte County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
67	442	2 753			

	_			1	, ' _ 	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	0.0%	Yes	No change	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)	-	-				
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	93.0%	Yes *	No	>= 95.0%	Yes
Mathematics	>= 95.0%	97.0%	Yes *	No	>= 95.0%	163
C. Performance						
English-language Arts	>= 24.4%	13.7%	No	Yes	>= 24.4%	
Mathematics	>= 26.5%	17.8%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	1.7%	No	No	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	Yes
5. LRE (Ages 6 - 22)	-	-				
A. Out regular < 21%	>= 54.0%	50.2%	No	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	13.6%	Yes	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	0.9%	Yes	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	ls Disproportionate	No	N/A	Not Disproportionate	Yes
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	See SELPA-Level Special Education Annual Performance Report Measures				
					District Report F	Dogg 1 of C

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 99 of 110

District: Oroville City Elementary, 0461507

Type: Elementary District

FMTA: 3

SELPA: 0400 Butte County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
67	442	2,753			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)			•			
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	6.1%	Yes	No	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	19.1	No	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	11.8%	Yes	Yes	<= 5.6%	N/A	

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 100 of 110

District: Oroville Union High, 0461515

Type: High School District Grade 9-12

FMTA: 3

SELPA: 0400 Butte County SELPA

Report prepared on: 12/19/2007

District 2005-06 Enrollment						
SE A	GE					
3 - 5	6 - 22	Gr 1 - 12				
0	374	3 018				

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	>= 50.0%	66.7%	Yes	Yes	>= 51.0%	No
2. Dropout (Grades 7 - 12)	<= 6.8%	2.1%	Yes	No	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	-		N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	94.0%		No	>= 95.0%	
Mathematics	>= 95.0%	94.0%		No	>= 95.0%	
C. Performance						
English-language Arts	>= 22.3%	11.3%		Yes	>= 22.3%	
Mathematics	>= 20.9%	14.6%		Yes	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	2.3%	No	No	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	Yes
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	20.1%	No	No	>= 31.0%	
B. Out regular > 60%	<= 28.0%	10.4%	Yes	No	<= 26.2%	Yes
C. Separate facility	<= 7.2%	1.6%	Yes	No	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation A	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.				
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
					District Report F	Page 1 of 2

District Report Page 1 of 2

Document Page 101 of 110

District: Oroville Union High, 0461515

Type: High School District Grade 9-12

FMTA: 3

SELPA: 0400 Butte County SELPA

Distric	District 2005-06 Enrollment							
SE /	Ages	GE						
3 - 5	6 - 22	Gr 1 - 12						
0	374	3.018						

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	100.0%	Yes	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 18.0%	5.3%	Yes	Yes	<= 16.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=21.5	7.3	Yes	Yes	<= 20.5	N/A	
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 1.5%	7.2%	Yes	No	<= 2.0%	N/A	

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 102 of 110

District: Outside Creek Elementary, 5472025

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment						
SE A	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
0	6	115				

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required	
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A	
2. Dropout (Grades 7 - 12)	<= 3.8%	N/C	N/C	N/C	<= 3.6%	N/C	
3. Assessment (Grades 3 - 8, 10)							
A. Met AYP	Meet all	-		N/A	Meet all		
B. Participation							
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%		
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%		
C. Performance							
English-language Arts	>= 24.4%			Unk	>= 24.4%		
Mathematics	>= 26.5%			Unknown	>= 26.5%		
4. Suspension/Expulsion (Ages 3 - 22)							
A. Overall	<=1.0%	N/C	N/C	N/C	<=1.0%		
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	N/C	
5. LRE (Ages 6 - 22)			•				
A. Out regular < 21%	>= 54.0%	N/C	N/C	N/C	>= 56.0%		
B. Out regular > 60%	<= 22.3%	N/C	N/C	N/C	<= 20.9%	N/C	
C. Separate facility	<= 2.5%	N/C	N/C	N/C	<= 2.4%		
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires	
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires	
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No	
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No	
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate						
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No	
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu		

District Report Page 1 of 2

Document Page 103 of 110

District: Outside Creek Elementary, 5472025

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

District 2005-06 Enrollment							
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
0	6	115					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/A	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures							
LRE (Ages 6 to 22)							
Out regular > 80%	<= 21.0%	N/C	N/C	N/C	<= 19.0%	N/A	
Ethnic disproportion (Ages 6 - 22)							
Ethnic Disparity	<=13.5	4.9	Yes	No	<= 13.0	N/A	
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C	
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No	
Returned to GE (Ages 6 - 22)	<= 5.3%	N/C	N/C	N/C	<= 5.6%	N/A	

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 104 of 110

District: Owens Valley Unified, 1463297

Type: Unified District

Report prepared on: 12/19/2007

FMTA: 1

SELPA: 1400 Inyo County SELPA

Distric	t 2005-06 En	rollment
SE .	Ages	GE
3 - 5	6 - 22	Gr 1 - 12
3	16	69

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	_	next year	required
1. Graduation (Grade 12)	>= 34.0%	N/C	N/C	N/C	>= 36.0%	N/C
2. Dropout (Grades 7 - 12)	<= 7.9%	N/C	N/C	N/C	<= 7.8%	N/C
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all		1	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	100.0%		Unknown	>= 95.0%	
Mathematics	>= 95.0%	100.0%		Unknown	>= 95.0%	
C. Performance						
English-language Arts	>= 23.0%	_		Unk	>= 23.0%	
Mathematics	>= 23.7%	-		Unknown	>= 23.7%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.0%	Yes	No Change	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 43.0%	N/C	N/C	N/C	>= 45.0%	
B. Out regular > 60%	<= 24.7%	N/C	N/C	N/C	<= 23.6%	N/C
C. Separate facility	<= 3.9%	N/C	N/C	N/C	<= 3.8%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	N/C	N/A	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08.					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
					District Report F	Page 1 of 2

District Report Page 1 of 2

Document Page 105 of 110

District: Owens Valley Unified, 1463297

Type: Unified District

FMTA: 1

SELPA: 1400 Inyo County SELPA

Distric	District 2005-06 Enrollment				
SE A	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
3	16	69			

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 23.0%	N/C	N/C	N/C	<= 21.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=14.5	N/C	No	No	<= 13.5	N/A
Disproportional Representation overall	Not Disproportionate	N/C	N/C	N/A	Not Disproportionate	N/C
Disproportional Representation by disability	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Returned to GE (Ages 6 - 22)	<= 3.4%	N/C	N/C	N/C	<= 3.9%	N/A

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 106 of 110

District: Oxnard Elementary, 5672538

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 2

SELPA: 5600 Ventura County SELPA

District 2005-06 Enrollment					
SE /	Ages	GE			
3 - 5	6 - 22	Gr 1 - 12			
197	1 415	14 246			

	1	T		<u> </u>	_	
Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
1. Graduation (Grade 12)	N/A	N/A	N/A	N/A	N/A	N/A
2. Dropout (Grades 7 - 12)	<= 3.8%	4.6%	Yes	No	<= 3.6%	No
3. Assessment (Grades 3 - 8, 10)	-	-				
A. Met AYP	Meet all	Met all = No	No	N/A	Meet all	
B. Participation			•			
English-language Arts	>= 95.0%	97.0%	Yes	No	>= 95.0%	Yes
Mathematics	>= 95.0%	98.0%	Yes	No	>= 95.0%	163
C. Performance						
English-language Arts	>= 24.4%	14.4%	No	Yes	>= 24.4%	
Mathematics	>= 26.5%	18.2%	Yes *	Yes	>= 26.5%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.5%	Yes	No	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)	_		•			
A. Out regular < 21%	>= 54.0%	49.7%	No	No	>= 56.0%	
B. Out regular > 60%	<= 22.3%	18.9%	Yes	No	<= 20.9%	Yes
C. Separate facility	<= 2.5%	8.3%	No	No	<= 2.4%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ıres
					District Report F	2000 1 of 2

District Report Page 1 of 2

Document Page 107 of 110

District: Oxnard Elementary, 5672538

Type: Elementary District

FMTA: 2

SELPA: 5600 Ventura County SELPA

Distric	t 2005-06 En	rollment
SE A	Ages	GE
3 - 5	6 - 22	Gr 1 - 12
197	1,415	14,246

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	N/C	N/A	N/A	100.0%	No
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both		Data on this it	em are n	ot required for thi	s year.	

2005-06 District-Level Special Education Additional California Measures						
LRE (Ages 6 to 22)						
Out regular > 80%	<= 21.0%	10.9%	Yes	No	<= 19.0%	N/A
Ethnic disproportion (Ages 6 - 22)						
Ethnic Disparity	<=13.5	10.1	Yes	Yes	<= 13.0	N/A
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes
Returned to GE (Ages 6 - 22)	<= 5.3%	6.9%	Yes	Yes	<= 5.6%	N/A

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 108 of 110

District: Oxnard Union High, 5672546

Type: High School District Grade 9-12

FMTA: 2

SELPA: 5600 Ventura County SELPA

Report prepared on: 12/19/2007

Distric	District 2005-06 Enrollment					
SE /	Ages	GE				
3 - 5	6 - 22	Gr 1 - 12				
1	1.641	16.138				

Compliance and	Target	Performance	Met	Improved	Target	Action
<u>Indicators</u>	this year	this year	target	over last year	next year	required
1. Graduation (Grade 12)	>= 50.0%	63.2%	Yes	No	>= 51.0%	No
2. Dropout (Grades 7 - 12)	<= 6.8%	4.4%	Yes	No	<= 6.6%	No
3. Assessment (Grades 3 - 8, 10)						
A. Met AYP	Meet all	Met all = Yes	Yes	N/A	Meet all	
B. Participation						
English-language Arts	>= 95.0%	96.0%	Yes	No	>= 95.0%	No
Mathematics	>= 95.0%	97.0%	Yes	No	>= 95.0%	140
C. Performance						
English-language Arts	>= 22.3%	12.3%	Yes *	No	>= 22.3%	
Mathematics	>= 20.9%	11.4%	Yes *	No Change	>= 20.9%	
4. Suspension/Expulsion (Ages 3 - 22)						
A. Overall	<=1.0%	0.8%	Yes	No	<=1.0%	
B. Ethnic disproportion	Not Disproportionate	Not Disproportionate	Yes	Yes	Not Disproportionate	No
5. LRE (Ages 6 - 22)						
A. Out regular < 21%	>= 29.0%	37.8%	Yes	Yes	>= 31.0%	
B. Out regular > 60%	<= 28.0%	17.2%	Yes	Yes	<= 26.2%	Yes
C. Separate facility	<= 7.2%	15.3%	No	Yes	<= 6.9%	
6. LRE - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
7. Assessment - Preschool (Ages 3 - 5)	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	res
8. Parent Involvement (Ages Birth - 22)	>= 69.0%	N/C	N/A	N/A	>= 74.0%	No
9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No
10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22)	Not Disproportionate					
11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22)	100.0%	N/A	N/A	N/A	100.0%	No
12. Transition part C to part B Not later than 3rd birthday	See SELF	PA-Level Special Ed	ucation /	Annual Performa	nce Report Measu	ires
					District Report F	Page 1 o

District Report Page 1 of 2

Document Page 109 of 110

District: Oxnard Union High, 5672546

Type: High School District Grade 9-12

FMTA: 2

SELPA: 5600 Ventura County SELPA

District 2005-06 Enrollment							
SE /	GE						
3 - 5	6 - 22	Gr 1 - 12					
1	1,641	16,138					

Compliance and Indicators	Target this year	Performance this year	Met target	Improved over last year	Target next year	Action required
13. Secondary transition goals and services (Ages 16 - 22)	100.0%	99.9%	No	N/A	100.0%	Yes
14. Postschool outcomes (High school)						
Competetively employed or enrolled in postsecondary school or both	Data on this item are not required for this year.					

2005-06 District-Level Special Education Additional California Measures									
LRE (Ages 6 to 22)									
Out regular > 80%	<= 18.0%	4.1%	Yes	Yes	<= 16.0%	N/A			
Ethnic disproportion (Ages 6 - 22)						21/2			
Ethnic Disparity	<=21.5	10.1	Yes	Yes	<= 20.5	N/A			
Disproportional Representation overall	Not Disproportionate	Not Disproportionate	Yes	N/A	Not Disproportionate	No			
Disproportional Representation by disability	Not Disproportionate	Is Disproportionate	No	N/A	Not Disproportionate	Yes			
Returned to GE (Ages 6 - 22)	<= 1.5%	2.0%	Yes	Yes	<= 2.0%	N/A			

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 110 of 110